

EVOLVE DIGITAL LEVEL 3 CONTENTS

	Learning objectives	Grammar	Vocabulary	Pronunciation	Functional language
Unit 1 Who we are	<ul style="list-style-type: none"> Talk about people's personalities Ask and answer questions about people Make introductions and get to know people Write an email to get to know someone Watch a video about what kind of job is right for you 	<ul style="list-style-type: none"> Information questions Indirect questions 	<ul style="list-style-type: none"> Describing personality Giving personal information 	<ul style="list-style-type: none"> Stressing new information 	<ul style="list-style-type: none"> Make introductions; say how you know someone; end a conversation <p>Real-world strategy</p> <ul style="list-style-type: none"> Meet someone you've heard about
Unit 2 So much stuff	<ul style="list-style-type: none"> Talk about things you've had for a while Talk about things you own Watch a video about things people collect. Switch from one topic to another Write an ad for something you want Watch a video about two new roommates. 	<ul style="list-style-type: none"> Present perfect with <i>ever, never, for, and since</i> Present perfect with <i>already and yet</i> 	<ul style="list-style-type: none"> Describing possessions Tech features 	<ul style="list-style-type: none"> Saying /t/ at the start of words Listening for /w/ sounds 	<ul style="list-style-type: none"> Introduce new topics; change the subject; stay on track <p>Real-world strategy</p> <ul style="list-style-type: none"> Use short questions to show interest
Unit 3 Smart movesUnit 3	<ul style="list-style-type: none"> Ask and answer questions about your city Talk about how to get from one place to another Ask for and give directions in a building Write a personal statement for a job application Watch a video about things to do in different cities. 	<ul style="list-style-type: none"> Articles Modals for advice 	<ul style="list-style-type: none"> City features Public transportation 	<ul style="list-style-type: none"> Saying consonant clusters at the start of a word 	<ul style="list-style-type: none"> Ask for directions; give directions <p>Real-world strategy</p> <ul style="list-style-type: none"> Repeat details to show you understand
Unit 4 Think first	<ul style="list-style-type: none"> Describe opinions and reactions Make plans for a trip Watch a video about making vacation plans Offer and respond to reassurance Write an email describing plans for an event Watch a video about a day where things didn't go as planned 	<ul style="list-style-type: none"> <i>be going to and will</i> for predictions <i>will</i> for sudden decisions; present continuous for future plans 	<ul style="list-style-type: none"> Describing opinions and reactions Making decisions and plans 	<ul style="list-style-type: none"> Saying /p/ at the start of a word Listening for linked sounds – final /n/ 	<ul style="list-style-type: none"> Offer reassurance; respond to reassurance <p>Real-world strategy</p> <ul style="list-style-type: none"> Use <i>at least</i> to point out the good side of a situation
Unit 5 And then...	<ul style="list-style-type: none"> Talk about lost and found things Talk about needing and giving help Talk about surprising situations Write a short story Watch a video about things people have lost and found 	<ul style="list-style-type: none"> Simple past Past continuous and simple past 	<ul style="list-style-type: none"> Losing and finding things Needing and giving help 	<ul style="list-style-type: none"> Showing surprise 	<ul style="list-style-type: none"> Give surprising news; react with surprise <p>Real-world strategy</p> <ul style="list-style-type: none"> Repeat words to express surprise
Unit 6 Impact	<ul style="list-style-type: none"> Talk about urban problems Talk about problems and solutions Watch a video about making your city greener Express concern and relief in different situations Write a post giving your point of view Watch a video about the pros and cons of a job 	<ul style="list-style-type: none"> Quantifiers Present and future real conditionals 	<ul style="list-style-type: none"> Urban problems Adverbs of manner 	<ul style="list-style-type: none"> Unstressed vowels at the end of a word Listening for weak words 	<ul style="list-style-type: none"> Express concern; express relief <p>Real-world strategy</p> <ul style="list-style-type: none"> Use <i>though</i> to give a contrasting idea

Listening	Reading	Writing	Video	Final task
	We're family! <ul style="list-style-type: none"> An email to a cousin in a different country Reading for gist and details 	<ul style="list-style-type: none"> Using paragraphs Writing an email 	Documentary - "What's the right job for you?" <ul style="list-style-type: none"> Reinforces the theme and language from the unit 	<ul style="list-style-type: none"> Write answers to information questions to describe yourself Record yourself asking indirect questions for personal information Talk about your ideal job Role play a conversation with speech recognition: meeting someone you've heard about Write an informal email to a relative in another country Talk about someone you admire and respect
It's useless, right? <ul style="list-style-type: none"> A podcast interview with a collector Listening for examples and reasons 		<ul style="list-style-type: none"> Using <i>one</i> and <i>ones</i> to avoid repeating a subject Writing an online ad 	Documentary - "Collections, old and new." Drama – Episode 1 <ul style="list-style-type: none"> Reinforce the theme and language from the unit 	<ul style="list-style-type: none"> Talk about some things you own that you've had for a long time Record a description of the tech features of something you own Talk about your own collection Role play a conversation with speech recognition: keeping a conversation on track and showing interest Write an online ad for something that you want to buy Talk about things you always take with you when you leave home Talk about an experience of living with someone
	Maybe you can help <ul style="list-style-type: none"> Ads for volunteer jobs Reading for gist and detail 	<ul style="list-style-type: none"> Checking your writing for accuracy Writing a personal statement 	Documentary – "One day in..." <ul style="list-style-type: none"> Reinforces the theme and language from the unit 	<ul style="list-style-type: none"> Write about a place you know well and describe some of the features Record yourself giving travel advice to a friend Talk about things to do and see in your town or city in one day Role play a conversation with speech recognition: asking for direction in a building Write your personal statement for a volunteer job Talk about a place in your town or city where people go to spend free time
Business and pleasure <ul style="list-style-type: none"> Teachers discussing plans for a fun event for students Listening for examples and details 		<ul style="list-style-type: none"> An email organizing an event Using linking words to show order 	Documentary – "Making plans." Drama – Episode 2 <ul style="list-style-type: none"> Reinforce the theme and language from the unit 	<ul style="list-style-type: none"> Talk about your plans for next year Write an informal email to a friend about a trip you're taking together Talk about vacation plans Role play a conversation with speech recognition: offering reassurance Write an email about a planned event Talk about an adventure you're planning. Talk about a day you have had in the past which didn't go as planned
	Storytelling <ul style="list-style-type: none"> An article about how to tell a good story Scanning and summarizing a text 	<ul style="list-style-type: none"> A short story Using storytelling expressions 	Documentary – "Lost and found." <ul style="list-style-type: none"> Reinforces the theme and language from the unit 	<ul style="list-style-type: none"> Speak about something you lost Write about a past experience Talk about something you found that someone lost Role play a conversation with speech recognition: reacting to surprising news Write a story about something unexpected or surprising that happened to you Give a short presentation about the last thing that made you laugh
Beating the traffic <ul style="list-style-type: none"> A podcast about drone deliveries Listening for gist and specific information 		<ul style="list-style-type: none"> A comment about a podcast A post giving your point of view 	Documentary – "Green in the city." Drama – Episode 3 <ul style="list-style-type: none"> Reinforce the theme and language from the unit 	<ul style="list-style-type: none"> Speak about an urban problem Write about urban problems and solutions Talk about plans for a green space in your city Role play a conversation with speech recognition: expressing concern and relief Write a comment giving your opinion about self-driving cars Talk about ways that cities can be "greener" and more environmentally friendly Talk about the pros and cons of a job

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Unit 7 Entertain us	<ul style="list-style-type: none"> Discuss your changing tastes in music Talk about TV shows and movies Refuse invitations and respond to refusals Write a movie review Watch a video comparing movies now and in the past 	<ul style="list-style-type: none"> <i>used to</i> Comparisons with <i>(not) as ... as</i> 	<ul style="list-style-type: none"> Music TV shows and movies 	<ul style="list-style-type: none"> Saying /m/ in /'m/ 	<ul style="list-style-type: none"> Refuse invitations; respond to a refusal <p>Real-world strategy</p> <ul style="list-style-type: none"> Soften comments
Unit 8 Getting there	<ul style="list-style-type: none"> Talk about what you've been doing Talk about progress Watch a video about a hobby Catch up with people's news Write a post about managing your time Write a post about managing your time Watch a video about creating a YouTube channel 	<ul style="list-style-type: none"> Present perfect continuous Present perfect vs. present perfect continuous 	<ul style="list-style-type: none"> Describing experiences Describing progress 	<ul style="list-style-type: none"> Saying /ɑ/ and /æ/ vowel sounds Listening for weak forms of <i>didn't</i> 	<ul style="list-style-type: none"> Say how long it's been; ask about someone's news; answer <p>Real-world strategy</p> <ul style="list-style-type: none"> Use <i>that would be</i> to comment on something
Unit 9 Make it work	<ul style="list-style-type: none"> Talk about college subjects Discuss rules for working and studying at home Watch a video about college life Express confidence and lack of confidence Write the main part of a résumé 	<ul style="list-style-type: none"> Modals of necessity: <i>have to, need to, must</i> Modals of prohibition and permission 	<ul style="list-style-type: none"> College subjects Employment 	<ul style="list-style-type: none"> Grouping words 	<ul style="list-style-type: none"> Express confidence; express lack of confidence <p>Real-world strategy</p> <ul style="list-style-type: none"> Focus on reasons
Unit 10 Why we buy	<ul style="list-style-type: none"> Say what things are made of Talk about where things come from Watch a video about tricks of the ad world Question or approve of someone's choices Write feedback about company products Watch a video about making something 	<ul style="list-style-type: none"> Simple present passive Simple past passive 	<ul style="list-style-type: none"> Describing materials Production and distribution 	<ul style="list-style-type: none"> Saying /u/, /ɑʊ/, and /ɔ/ vowel sounds Listening for comparative stress 	<ul style="list-style-type: none"> Question someone's choices; approve someone's choices <p>Real-world strategy</p> <ul style="list-style-type: none"> Change your mind
Unit 11 Pushing yourself	<ul style="list-style-type: none"> Talk about how to succeed Talk about imaginary situations Watch a video about testing your physical limits Give opinions and ask for agreement Write a personal story 	<ul style="list-style-type: none"> Phrasal verbs Present and future unreal conditionals 	<ul style="list-style-type: none"> Succeeding Opportunities and risks 	<ul style="list-style-type: none"> Saying /ʃ/ and /dʒ/ sounds 	<ul style="list-style-type: none"> Ask for agreement; agree <p>Real-world strategy</p> <ul style="list-style-type: none"> Soften an opinion
Unit 12 Life's little lessons	<ul style="list-style-type: none"> Talk about accidents Talk about extreme experiences Watch a video about learning from mistakes Describe and ask about feelings Write an anecdote about a life lesson Watch a video about people's dream jobs 	<ul style="list-style-type: none"> Indefinite pronouns Reported speech 	<ul style="list-style-type: none"> Describing accidents Describing extremes 	<ul style="list-style-type: none"> Saying <i>-ed</i> at the end of a word Listening for // 	<ul style="list-style-type: none"> Describe your feelings; ask about or guess others' feelings <p>Real-world strategy</p> <ul style="list-style-type: none"> End a story

Games for Units 1-12 to practice vocabulary and grammar

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	<p>Not just for kids</p> <ul style="list-style-type: none"> An article about animation and animated movies Reading for gist; identifying supporting details 	<ul style="list-style-type: none"> A movie review Organizing ideas 	<p>Documentary – "The history of cinema."</p> <ul style="list-style-type: none"> Reinforces the theme and language from the unit 	<ul style="list-style-type: none"> Record a description of the kinds of music you listened to in the past, and the things you used to do Write about your favorite kind of TV show or movie Talk about what movies you like to watch, and how you like to watch them Role play a conversation with speech recognition: softening your comments Write a movie review Talk about how your tastes changed from when you were a child to now
<p>A time-saving tip</p> <ul style="list-style-type: none"> A podcast interview about time management Listening for examples; guessing meaning from context 		<ul style="list-style-type: none"> An online post Using time expressions 	<p>Documentary – "Serious hobbies." Drama – Episode 4</p> <ul style="list-style-type: none"> Reinforce the theme and language from the unit 	<ul style="list-style-type: none"> Write a social media message about your own friends or family Talk about what you have been doing recently Talk about a hobby you have now Role play a conversation with speech recognition: catching up with someone's news Write a short blog post about time-management techniques and time-saving tips Give a short presentation about your idea of a perfect day Talk about a YouTube show you would like to create
	<p>A job search</p> <ul style="list-style-type: none"> An job ad and a résumé for the job Recognizing text types; reading for details 	<ul style="list-style-type: none"> Experiences and activities for a résumé Planning, organizing, and writing a résumé 	<p>Time to watch: Documentary – "The college life."</p> <ul style="list-style-type: none"> Reinforces the theme and language from the unit 	<ul style="list-style-type: none"> Talk about the skills and education you need to have to do a job you'd like Write a paragraph about a job or project you're doing, and any difficulties you're having Talk about your education Role play a conversation with speech recognition: expressing lack of confidence Write the main section of your résumé Give a short presentation about a job you wanted to do when you were a child
<p>Not just customers – fans</p> <ul style="list-style-type: none"> A podcast about customers as fans Listening for gist; identifying speakers 		<ul style="list-style-type: none"> Online customer feedback about products Using <i>however</i> and <i>although</i> to contrast ideas 	<p>Documentary – "Tricks of the ad world." Drama – Episode 5</p> <ul style="list-style-type: none"> Reinforce the theme and language from the unit 	<ul style="list-style-type: none"> Write a paragraph about cotton, glass, plastic, or wood Talk about four or five of your possessions Talk about a popular ad you've seen recently Role play a conversation with speech recognition: questioning and approving of someone's choice Write feedback about a product Talk about why you buy certain things again and again Talk about something that you would like to make at home
	<p>Outside the comfort zone</p> <ul style="list-style-type: none"> Articles about benefits of leaving your comfort zone Identifying point of view 	<ul style="list-style-type: none"> A personal story about pushing yourself Comparing facts and ideas 	<p>Documentary – "Testing your physical limits."</p> <ul style="list-style-type: none"> Reinforces the theme and language from the unit 	<ul style="list-style-type: none"> Write about a time in the past when something went well for you, a friend, or a family member Talk about where you would live if you had the opportunity to live anywhere Talk about a physical challenge that you're planning to do in the future Role play a conversation with speech recognition: asking for agreement and agreeing Write a personal story about a time you stepped out of your comfort zone or overcame a fear Talk about what makes people successful
<p>Lessons learned? An expert presentation about life lessons</p> <ul style="list-style-type: none"> Predicting, listening for main ideas and definitions 		<ul style="list-style-type: none"> An anecdote Using time expressions Using expressions with similar meanings 	<p>Documentary – "I learned my lesson!" Drama – Episode 6</p> <ul style="list-style-type: none"> Reinforce the theme and language from the unit 	<ul style="list-style-type: none"> Talk about a small accident you or someone you know had Write some sentences about something a friend or family member did recently Talk about a mistake that you made recently, and what you learned from that mistake Role play a conversation with speech recognition: guessing others' feelings Write an anecdote about a lesson you learned in life Talk about a skill or activity you would like to try Talk about your dream job